



Al-Hijrah
Secondary School
مدرسة الهجرة الثانوية

PSHE & Citizenship Policy

Date agreed by Governing Body: _____

Signature of Chair of Governors: _____

Signature of Head Teacher: _____

Policy Active from: _____

Review: _____



POLICY ON PERSONAL SOCIAL AND HEALTH EDUCATION (PSHE) AND CITIZENSHIP

Rationale

At Al-Hijrah School we believe that PSHE and Citizenship help to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active and responsible citizens. We recognise that it plays a central part in the life of our school and should be at the heart of whole school development.

Aims

At Al-Hijrah School we aim for our pupils through our PSHE/citizenship lessons to:

- develop the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens;
- take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities - learning to recognise their own worth, work well with others and become increasingly responsible for their own learning;
- reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up;
- find out about the main political and social institutions that affect their lives and about their responsibilities, rights and duties as individuals and members of communities. They learn to understand, respect and appreciate our common humanity, diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

1. Planning

At Al-Hijrah School we are mainly using the SEAL scheme to deliver most of the content of the PSHE and citizenship curriculum. This is done through dedicated PSHE/citizenship lessons.

2.

As the SEAL scheme however does not address some of the drugs education and sex and relationships strands of the PSHE curriculum, an additional plan to supplement SEAL is also utilized (this is in line with the school's RGE policy).

Staff are actively encouraged to also utilise other curriculum areas to deliver the objectives within the PSHE/citizenship curriculum.

The science and physical education schemes in particular are used to address many of the health education aspects of the curriculum.

All PSHE/citizenship lessons are recorded on weekly planning sheets by year groups.



Teaching Methods/Role of the Teacher

The teaching and learning within PSHE/citizenship lessons may be organised in more than one way, utilising a variety of group sizes and including visits from a variety of organisations/people to help support or vary the approach in which the subject is delivered.

Examples of these include:

- The school nurse;
- Dental students;
- The community police
- Class Acts productions;
- Big Brum productions.

A practical approach should be used where ever possible within this subject area. This will include using activities such as role play; group/paired work; drama; television; videos and question and answer sessions.

Classroom Organisation

The teacher may organise the classroom to meet the needs of the children as he/she sees fit, to include whole class teaching, group work or individual work depending on the aspect of PSHE/citizenship being covered.

Equality of Opportunity

At Al-Hijrah we consider that all pupils should have equal access to the PSHE/Citizenship curriculum. We therefore take into account the race, culture, social background, gender and disability of all of our pupils.

3. Celebrating Pupils' Achievements

Teachers are encouraged to display examples of their pupils' work about the current SEAL topic on a display board within/outside their classroom.

Parents are invited to a termly SEAL class share assembly. Here examples of pupils' work and achievements are shared and celebrated with parents. In addition to these the pupils' achievements are also shared with parents through parents' evenings and an annual report to parents.

Assessment, Record Keeping and Monitoring

Each year group will keep a portfolio that illustrates the work carried out by them over the year. This can consist of photos (of children at work, displays or examples of work), examples of children's work and/or CD on which can be recorded computer work carried out by the children.

These will be collected in at the end of each term and scrutinised by the PSHE team leader. (who?)

Resources



Most of the resources for this area of the curriculum are kept in the cupboard adjoining the community room. Additional resources can be loaned from Birmingham's Health Education Unit (www.bgfl.org/healthed), which we pay an annual subscription to utilise.

Copies of the SEAL scheme/resources and the curriculum plans for drugs and sex and relationships education are kept on **z:drive in a folder titled SEAL/PSHE.** The PSHE/Citizenship team leader will keep a copy of a resource list in their subject leader's folder.

School Council

At Al-Hijrah School, we have a school council made up of elected representatives, one from each KS2 class. Our school council enables Al-Hijrah pupils to put forward their ideas and opinions and helps support the teaching of political literacy and democracy.

4.

The council meets a minimum of once half termly and issues raised and discussed within these meetings are recorded. These are then fed back to classes through their circle time sessions by their representatives.

Links with Other Policies

This PSHE and citizenship policy should be read in conjunction with the PSHE and Citizenship, RGE (Relationships and Growing Up Education Policy), Drugs Education, Child Protection, Equal Opportunities and Health, Safety and Welfare Policies.

Created/Last reviewed – **?????**

Review Date – **?????**